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DEAN PRINCE: HALF-CENTURY AT BLS



Dean Jerome Prince

by Allan Young

Right in the middle of a lecture on the competency of witnesses in a will probate contest, the lecture hall doors swung open to the applause of 110 students, and in rolled a cake topped by 50 candles to commemorate Dean Jerome Prince's half-century of teaching at Brooklyn Law School.

This May marks the completion of the Dean's fiftieth year, and on May 1, his students surprised him with a cake in the form of a book reading "Richardson on Evidence, 10th Edition by Jerome Prince—From the Students in Your 50th-Year Evidence Class."

In 1933, Prince received his LL.B. from Brooklyn Law School (then called St. Lawrence University School of Law), graduating number one in his class. In December, he was admitted to the New York Bar while continuing his studies in an S.J.D. (Doctor of Juris Science) program at St. Lawrence, again graduating first in his class.

Prince's academic skills came to the

attention of Dean Richardson who offered the star student \$50 a week to work with him on a revision of the Dean's Contracts textbook. Taking a leave of absence from private practice with a small Brooklyn law firm, Prince sat in the library from 9AM to 7PM daily waiting for Richardson to show up, but at such a lucrative salary, felt obligated to begin revising the book without Richardson's supervision. At the end of two weeks, Prince had revised two chapters, at which time Richardson offered his research assistant a part-time position teaching the Dean's own Contracts class.

By 1936, Prince was revising the now-famous *Richardson on Evidence* and in 1937 took on his first full-time teaching assignment when Prof. Frankham's illness called for someone to teach Evidence; Prince had found his niche.

During World War II, Prof. Prince was appointed Special Master of hearings conducted by the Office of Price Administration (OPA). This led to an offer of a job in Washington working as an attorney for the OPA at twice his professor's salary, but Prince turned it down because "I felt obligated to Dean Richardson and the school."

Shortly thereafter, another opportunity to leave the academic environment was rejected by Prince when the Nassau County Democratic Party asked him if he would be interested in running for Congress. Still later, he turned down an offer to be considered for a position as Nassau Corporation Counsel.

His resume reads like a compendium of several people's biographies. His long career has included the following positions:

—Chief Counsel to the Joint Legislative Committee on Court Reorganization (1965-67)

—Member, Joint Legislative Committee to

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LADOUX QUILTS— BLASTS TRAGER

By Allan Young

On April 26, Placement Director Paulette LaDoux submitted a letter of resignation citing Dean Trager's "lack of support for this office and for me personally which has made it impossible for me to continue at the law school."

Dr. LaDoux indicated that her resignation was "definitely not a sudden decision." Trager, who was on vacation in Israel at the time, learned of the resignation when he phoned the school during his daily check. Upon his return Monday, April 30, Trager issued the following statement through his secretary: "The Dean feels his dealings with personnel are personal and does not wish to discuss them."

In an interview with *Justinian*, LaDoux, who became BLS's Placement Director in 1980, elaborated upon her accusations of administrative non-support:

Staff Size

The Placement Office staff, according to LaDoux, is "totally, absolutely inadequate for the number of students and alumni we have to serve. Why, when the job market is bad, when we have an increasing alumni base each year, do we not try to build a stronger placement department? The size of the placement clerical staff hasn't increased since I've been here. The school's solution of hiring temps as needed is not sufficient to meet our needs; temporary office workers aren't invested in the program. The tighter the job market and the lower the prestige of a school, the more regular professional staff is needed."

Alumni-Placement Relations

Despite Trager's emphasis on building strong alumni support through the efforts of the Alumni Office, LaDoux questions the Dean's motives regarding placement. "Why, since David Trager has been Dean, has the administration not invited a member of the professional staff of the

Placement Office to one alumni function...until April 11? At the April 11 cocktail party at the Helmsley, I picked up eight job leads. During the Johnson and Glasser administrations, I was invited regularly to alumni functions and they were extremely productive. Throughout the year, when I asked to be invited to alumni functions, David Trager's reply was simply, 'No, not this time.'"

For months, LaDoux explains, she has



Director LaDoux

asked for a list of alumni catalogued by their area of practice. This information would be extremely helpful to students seeking jobs in particular areas of law, but for some reason "this purely clerical issue" is yet to be worked out by the administration.

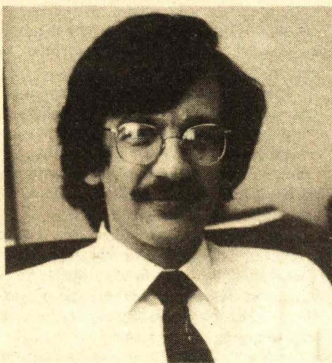
ABA Evaluation

Dr. LaDoux claims that her office was "not asked to participate" in the recent evaluation of BLS conducted by the ABA.

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KUKLIN IS "THE MOST"

leagues to win the first annual Professor of the Year award.



Prof. Bailey Kuklin

Poll watchers for this year's competition, like last year's, witnessed student disagreements over who deserved the award, ballot-stuffing attempts and general enthusiasm on the part of most of the students aware of the contest. The diversity of student opinion was evidenced by the large number of professors who divided the votes inter se.

Like last year's competition, students' comments accompanying their votes showed their students' primary concerns were for the quality of the educational experience, though several joke ballots were received. Unlike last year's voting, this year Professor Kuklin received no votes for his "sexiness."

The following is a sampling of comments made by students who desired to explain their votes. Comments were selected on the basis of their clarity, sincerity, originality or their humorous content. The first three professors in the list were respectively the first three finishers in the voting. All other professors have been listed alphabetically.

Bailey Kuklin:

"His approach to teaching is not only informative and perceptive, but he also recognizes the importance of presenting a balanced view of the law. Given the country's policy shift to the right, he is indeed a breath of fresh air for those of us who lived and fought through the sixties. I am honored to have studied under him."

"He cares, he's bright, he recognizes students as thinking, feeling human beings. He's stimulating. He's the most efficient."

"He is not out to 'destroy' his students; he is here to teach us to think and he does so in a strong yet compassionate manner."

"Makes contracts somewhat entertaining (if that's possible)."

"He is an all around intelligent professor. His knowledge is not limited to one area. Every statement he makes is of some educational interest. He is always pleasant and entertaining. There is no way that a student could sleep through one of his classes."

"He is rigorous but makes learning a pleasure; he is totally aware (like a bodhisattva)."

"He is the best prepared and most interesting lecturer. Explains topics and appears to care about his students. Always there to speak to you."

"Makes you think, sense of humor, always prepared, encourages participation, demands preparation, policy oriented. Why, why, why instead of what."

"Most human and non-arrogant professor I have had. He is also extremely moral and his lectures combined the abstract world of philosophical analysis with the practical aspects of law."

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By Michael Scriber

The winner of the second annual *Justinian* award is Bailey H. Kuklin. Professor Kuklin was selected from his colleagues as "the most" by a plurality of students voting in an election run by the *Justinian* on He is to be presented with a plaque commemorating the award at a wine and cheese reception to be held by the *Justinian* in the student lounge on Monday, May 7 at 4:30 p.m.

On learning of the award, Professor Kuklin's first words were "... oh my god ... that's very nice." After reflecting a moment he added "I'm obviously very pleased." He also added that "in some respects I have an unfair advantage over most of my colleagues in that I teach three first year classes."

Professor Kuklin received a plurality of 24 votes of over 240 cast by the students. As in last years competition votes were divided among a large number of professors, reflecting the broad range of student's tastes. The second place winner is Professor Leon Wein.

In the last year's voting, Professor Mary-

Justinian

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1983-84 Editorial Collective... Bridget Asaro, Steven Eisenstein, Risa Gerson, David Howe, Adam Pollack, Michael S. Schreiber, Allan Young.

1984-85 Editorial Collective... Bridget Asaro, Marla R. Bloch, Susan L. Merrill, Philip Rheinstein, Donna L. Riccobono, Michael S. Schreiber, Ellen Smolinsky, Nina L. Sturgeon, Allan Young.

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EDITORIALS

A SPIRIT OF COOPERATION

When we began publishing the paper in September as a "new collective" we, as members, barely knew each other and had only a vague notion of what a collective was, or how it worked. We knew that the previous collective had been a group of friends that had decided to change the *Justinian* from a traditional format headed by an editor-in-chief to one run through consensus, open to new ideas, that aimed to encourage debate and controversy. Last year's collective had been called a pack of yellow journalists, sensationalist, and one-sided. Could a disparate group of people from different political spectrums achieve the same results? Did we want to?

In striving for quality, we have argued, stayed up nights, missed important appointments and lost hours of sleep. We have listened intently to each other's ideas, evaluated, compromised, reevaluated and then argued some more. But at the end we managed to publish ten issues, spark some controversy, involve new students as well as encourage faculty and administration to contribute to the paper.

Through all this we have come to one final conclusion—that this is the proper way to serve the law school community. No one of us alone could have mustered the necessary energy, intelligence or talent to accomplish this task.

We cannot help but feel that the administration has something to learn from our experiences. One person alone does not have the breadth of experience to solve all the school's problems. It requires a consensus of the administration, faculty and students to achieve the potential of which this school is capable. We hope the Trager administration will reevaluate its own policies of decision-making and solicit a broader spectrum of views from diverse groups within the student body.

Greetings From The New Collective

In a law school where the student body tends to be fragmented and excluded from the decision-making processes, the need for a student newspaper is great. The *Justinian* can open the lines of communication among the students, the faculty, and the administration, thereby making law school a less isolating experience. As well as providing an important source of information to the law school community, the *Justinian* can provide a forum for disparate student groups to share their ideas, air their differences, and unite their voices to influence administrative decisions.

Although participation with the *Justinian* may not carry the prestige associated with BLS's scholarly journals, the newspaper does offer any student an opportunity to make a real impact on the BLS community. As the members of the 1984-85 *Justinian* collective we will work to make this opportunity meaningful.

THE 1983-84 JUSTINIAN COLLECTIVE
CONGRATULATES
THE 1984-85 JUSTINIAN COLLECTIVE

LETTERS

To the Collective:

On Thursday, April 26, 1984, Victor Berger, Esq. (BLS '64) came to tell BLS students about the "pros and cons" of working as senior corporate counsel for International Telephone and Telegraph. The "pros" include money, prestige, travel and a chance to participate in community affairs. An example of ITT's evolving social awareness is the fact that it "takes care of the widows and children of its shareholders." Among the "cons", which were few, Mr. Berger complained that the secretaries were second-rate, and that he "could do nothing about this because of Equal Employment Opportunity legislation."

Some students had come to hear Mr. Berger address an issue he never reached until prodded by questions at the end of the discussion. In 1973 ITT, which had a \$200 million investment in Chile, was called before the Senate Subcommittee on Multinational Corporations which was formed specifically to investigate allegations that ITT was involved in the preparations for the overthrow of Chile's democratically elected government. According to the **Report to the Committee on Foreign Relations**, U.S. Senate Subcommittee on Multinational Corporations, June 21, 1973, pp. 4-11, U.S. Government Printing Office, Washington, D.C., ITT played a major role in bringing about the coup which, according to figures from Amnesty International, caused the deaths of more than 25,000 people within the three months that followed the takeover. When confronted with the facts of ITT's involvement in Chile, Mr. Berger attempted to justify ITT's actions by demeaning Chileans and their political process. He also demeaned his audience when he implied that committing mayhem is an acceptable alternative to litigation where financial investments are at stake and where the litigation may not be successful. In other words, the probable inability of ITT to litigate successfully the nationalization of its assets gave the corporation a license to kill.

If the administration of BLS is going to invite "illustrious alumni" who represent corporations who have no regard for the law, BLS students are at least entitled to know that, and not be led to believe, as Mr. Berger would have it, that a corporation's disregard for legal principles constitutes observance.

Gloria Ramakus
BLS 2nd year

To the Collective:

The SBA, the body of elected representatives of all the students at BLS, has claimed to support the institution of a day care center at the school. However, its publicly stated dissatisfaction with the temporary location of the Day Care Hotline in its office contradicts that support.

The goal of the Hotline, an intermediate part of Professor Minda's proposal, is to provide vital information and support to members of the BLS community. SBA's refusal to accommodate the Hotline staff has delayed the prompt implementation of the program.

We agree with SBA Treasurer, Lance Dandridge, as quoted in the April 11th *Justinian*: "The SBA should probably be as accommodating as possible to avoid providing the administration any excuses for failing to give this thing a shot."

It is easy to pay lip service by agreeing with the proposal; let us see the SBA really lend its support to all its members—parents included—by giving the Day Care Hotline a chance to get started.

The Part-Time Day Students Society
Cynthia Dachowitz
Allen Gershowitz
Jan Uzzo
Scott Sommer

To the Collective:

The first part of this letter is addressed to Dean Trager's reply to the SBA's list of concerns.

Merit Scholarship Program

I saw no point in briefing *Sweatt v. Painter*, 339 US 629 (1950), as I saw no connection between what befell Herman Sweatt and the intended purpose of your proposed merit scholarship program. One would infer from the opinion that the difference in the quality of education between the University of Texas Law School and the one specially created for black students is far more extreme than the difference between BLS and, let's say, since you, did, Harvard, hence making the "question somewhat closer."

Secondly I was befuddled by the second sentence of paragraph two, "The purpose of the Merit Scholarship program is not to further benefit a privileged few students..." Does this mean that those few students who graduate college *summa cum laude* are privileged and those who don't are non-privileged? The word "privileged" often connotes "wealthy," as in the privileged few. That certainly could not have been your intention, however, for what incentive would the rich have in going to BLS at a savings of a mere few thousand dollars, if they could go to Harvard, Yale, Columbia, etc., at an additional cost of a mere few thousand dollars? The irony is that those who have no financial worries often fare better academically, since they do not have to work while going to school.

In addition, I sense that you are assuming that those who excelled in undergraduate studies will follow suit in law school. It's a fair assumption, but will your administration take into consideration the difference in difficulty between the curricula of a bio major (who chose not to go to med school or could not get into one) and a poli sci major? Even if the bio major got a 4.00 GPS, and the poli sci major only a 3.10, who's better suited to law school? The bio major may excel in the sciences alone. And what happens to the merit scholarship recipient who after his first semester is either put on academic probation or just doesn't cut the mustard—is he or she then charged the normal, "What everyone else pays" price?

Directing your attention to the last paragraph, "if the SBA is fearful...", let me say that my fear does not lie in the possible diminishment of BLS funds (i.e., NDLS, Urban Corps, BLS Scholarship Fund, etc.), but rather in the inevitable tuition hike for those upperclass and "non-privileged" entering students that would act as a "subsidy" to the lowered tuition of the "privileged few students" and as an offset to the financial loss that BLS would most likely incur.

Why is it that BLS' physical expansion is an issue that you feel and as you should warrants student feedback, yet you state that the exam schedule is an issue within the jurisdiction of the faculty? The scheduling of final exams is as, if not more important than where our new student lounge will be. In essence, shouldn't every administrative proposal be revealed to the student body before it is consummated? The exam schedule has always been a bone of contention, evidence by annual student petitions requesting a change. These requests have continually been swept under the carpet.

You state in the first and only paragraph addressed to this vitally important student concern in your response to the SBA list of student concerns, the following: "The consensus of a majority of the faculty members, including the dean, is that the interests of students continue to be best served by the extended reading period during the fall semester." In light of the circulated petitions in the past few years, I find this statement to be both an insult and

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SECOND CIRCUS REVUE REVIEW

et al.: The Justinian

by Maria Bloch

It's that time of year again. The temperature soars and the BLS courtyard fills with would-be frisbee professionals. You would love to join them out in the sunshine, but you remain fixed to your post in the library. Finally, you say to yourself are only two weeks away. Just when you thought there was no enjoyment left to law school, the advertisement appears to let you know the circus is back in town. Barnum and Bailey's? No. BLS's Second Circus Revue.

Held on April 26, 27, and 28, the 1984 version of Second Circus marked BLS's ninth year roasting its own faculty, students and curriculum with two and one half hours of popular songs with lyrics adapted to the law school experience. The SBA funded the production, contributing \$2,700 for lighting and sound equipment, costumes, props, and a professional piano player. Proceeds from ticket sales returned approximately \$1,000 to the SBA bank.

This year's cast wrote, choreographed and rehearsed the Revue for the past three weeks, although some ideas for this year's show had been developing in the minds of those cast members who had performed last year. These ideas were evidenced in the continuation of the "Larry Law Review" theme from last year's show (this year Mrs. Larry Law Review becomes a judge in Kings Supreme and has the chance to "judge" her ex), and "the News of the Day" which was reminiscent of Saturday Night Live's "Weekend Update."

For the most part, the cast was surprisingly talented. Elise Greenspan, Susan Jennison, Kinnet McSweeney and Mike Feigin all sang with professionalism and enthusiasm. Kinnet was particularly dynamic as she belted out "Need Someone to Teach Me" (referring to Professor Kuklin's sudden departure in the middle of his Property I class) and "I've Got a Crush on You Bailey K". Josh Mallin shocked the audience as he hit the high notes in his rendition of "If I Were King of the Courtroom." One amused viewer expressed his disbelief at Josh's hidden singing talent: "I didn't know he had it in him!"

The cast's acting abilities matched its singing abilities. Chris Schulze played a



The cast of Second Circus Revue in rehearsal

believable BLS student searching for a job and Susan Jennison and Elliot Raines were equally convincing as the Manhattan corporate attorney and the Brooklyn negligence lawyer who respectively reject his application. Elliot's words of rejection "Beat It" led into Chris's vibrant dance and song rendition of Michael Jackson's popular tune.

Mary Malet made up for a few awkward dance maneuvers with her energy and enthusiasm which she carried throughout the show. She played the mood of the audience well with her timely improvisations and ad-libbed lines.

With outside pianist Rod Hausen's assistance, the Second Circus Review Band (Jonathon Glasser—lead guitar, Rich Medina—drums, and Phil Rheinstein—bass) accompanied the show with instrumental expertise.

The theme of the review was the much-used *Wizard of Oz* story, here called "The Bar Wiz." Elise Greenspan skipped down the ethical road to find the ethics she never learned at BLS. On her way she meets "Spacy Stacey" (Mary Malet as Acting Dean Stacey Caplow) who repeatedly uttered the well-known phrase, "If I only had a brain," the ex-prof, Maryellen Fullerton

(Susan Jennison as Professor Fullerton, removed from the BLS faculty for her heartless manner of working a "two credit class as if it were a twelve credit class"), and "Zaretsky" (Josh Mallin as the "timid" law professor/attorney who desires the courage to litigate.)

Highlights of the first act included a tribute to Dean Johnson who "has gone from Acting Dean, to Assistant Dean, back to Acting Dean and is now on leave as a Dean teaching courses at both Brooklyn and NYU." Sung to the tune of Culture Club's popular "Karma Chameleon," "Boy Dean George" sent the audience into hysterics as Mike Feigin flipped his hat to reveal ponytails and ribbons and opened his coat to display a red dress.

The first act closed with a "Potpourri" of songs supposedly developed in an attempt to put together a second act. The members of the cast gathered on stage out of costume and composed "impromptu" melodies ranging from such tunes as "Why Can't Every Class Be Leitner's" to "Mean to Me," a brief exposition on Professor Holzer's behaviour towards his fall constitutional law class. Pointing out that Holzer was not all that mean to every student, Kinnet McSweeney followed with her

sarcastic tribute to Holzer, "That's the Nicest Thing that Anyone's Ever Done for Me," which referred to the grade point averages of those students who had Professor Gora for Con Law and were now in the "top twenty" due to their colleagues' misfortunes. Dave Touger ended the "Potpourri" with his off-key version of the Oscar Meyer Bologna commercial. He sang, "My Bologna has a first name, it's D-A-V-I-D. My Bologna has a second name, it's T-R-A-G-E-R." His syllables were misplaced and his voice dropped below every note, but Dave had finally gotten his solo after three years of begging. The audience loved it.

The second act opened with the cast's interpretation of "The Odd Couple" (a dinner scene at Gary Minda's and John "Pistol Whip" Ronayne's apartment). Later in the act in one of the most sophisticated segments of the show, members of the cast as the Peanuts gang explained the anxieties and tribulations of writing "A Moot Court Brief" on search and seizure. Sung in rounds and in harmony, the difficult musical skit written by Josh Mallin, was well-performed by the cast. After "Moot Court", the cast enacted the "B-Team's" method of law school pedagogy. Mike Feigin played the loud and abrasive "Dean T" who insisted that any law student who has paid the money should have the opportunity to learn "the way everybody else does—outlines."

"The Supremes" episode was a trio of songs based on Professor Farrell's classroom extrapolations. As Kinnet McSweeney, Susan Jennison, and Elise Greenspan delivered the tunes on drugs and lawyer/client relationship ("Stop in the name of law, before you sell that dope."), attorney solicitation (Ain't no damage high enough; ain't no lawyer low enough"), and the problems with time-consuming discovery demanded of the practicing attorney, the male cast members lined the rear of the stage to give their disorganized, yet delightful do-wahs to back up "The Supremes."

In the sophisticated "Thriller" skit (which would have sufficed as the only tribute to Holzer in the show), Kinnet McSweeney comes to the devastating

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BLS ALUM TAKES TOP HONORS IN COPYRIGHT CONTEST

Warren Shaw, class of 1983, has been awarded National Fourth Prize in the 1982 Nathan Burkan Memorial Competition, sponsored by the American Society of Composers, Authors and Publishers (ASCAP), for his essay *Copyrighting Improvised Music*.

Mr. Shaw's essay was chosen from nearly 100 papers submitted from law schools throughout the country by a panel consisting of the Hon. Potter Stewart (retired) of the United States Supreme Court, Hon. William H. Orrick, Jr. of the United States District Court for the Northern District of California, and Lloyd N. Cutler of the Washington D.C. firm of Wilmer, Cutler and Pickering. The prize includes an award of \$1000 and publication of the winning essay in volume 32 of the ASCAP Copyright Law Symposium.

Mr. Shaw is the second Brooklyn Law School student to win a National Burkan Prize, the first being Irving Propper back in 1940.

His essay reviews the peculiarly restrictive treatment accorded to improvised music by the copyright laws of the United States, and recommends a broad interpretation of the law that would extend to improvised music

the most complete protection possible under the Copyright Act of 1976. It is argued that such protection, by increasing the royalties earned from recordings of improvised music, will maximize the creative growth of this unique art form.

The Nathan Burkan Memorial Competition is sponsored annually by ASCAP in memory of ASCAP's first General Counsel who died in 1936. The awards, designed to stimulate interest in the field of copyright law, have been traditional at ASCAP since 1938.

In 1979, Mr. Shaw received a Bachelor of Arts degree in Anthropology from the State University of New York at Purchase, where he was graduated with Honors. At Brooklyn Law School, he was a member of the editorial collective of the *Justinian*, and was Vice President and a founding member of the Entertainment Law Society. Mr. Shaw has also been the recipient of an American Jurisprudence Award for excellence in the field of Professional Responsibility, and an Honorable Mention for the best moot court brief (1981).

Mr. Shaw is an associate with the law firm of Weidman and Siegel-Baum in New York City.

**Justinian
Proudly Announces
THE WINNER
OF THE SECOND
ANNUAL
PROFESSOR OF
THE YEAR
AWARD
(drum roll please):
CONGRATULATIONS TO
PROFESSOR
BAILEY KUKLIN**

ANNOUNCEMENTS

To the Student Bar Association—

The men of the building staff thank you for the generous gift.

Chung	Glen	Roy V.	Armando	Julio
John	Fred	Juan	Peter	Roy G.
Nick	Claude	Hung Wood	Otis	Richie

U.S. Army Corps

Jay Hecht (A BLS alumnus) and John Bastible, of the U.S. Army Corps of Engineers, will be in Room 601, BLS, on Monday, May 7, from 1:00 to 2:00 to speak to interested students, class of '84, about careers in the corps after graduation. Positions are open in the 26 Federal Plaza and 90 Church St. offices in Manhattan. No sign-up necessary.

Natural Resources Law Society

The Natural Resources Law Society announces publication of Volume 5, Natural Resources Bulletin. Copies are available in the lobby. Students wishing to submit articles for Volume 1 should contact Arnold Glassman or Sarah Thomas-Gonzalez.

Distinguished Alumni Series

by Bernie Graham

Victor Berger, senior counsel at ITT spoke at Brooklyn Law School to students interested in pursuing a career with a large corporation on Thursday April 26. Mr. Berger is a 1964 graduate of BLS and was participating in the Distinguished Alumni Lecture Series.

Mr. Berger explained the differences between working as in-house counsel and working for a corporate law firm. He touched on the many new techniques used by lawyers for large corporations such as making videos of mock trials and conducting "alternate dispute resolution

seminars." Mr. Berger has been with ITT for over fifteen years and told of his work in various legal capacities with ITT.

A number of students took the opportunity to hand out material condemning ITT's role in Latin America and Mr. Berger later answered questions regarding ITT's involvement in Chile.

The Alumni Lecture Series is sponsored by the SBA and Dean Trager and was begun this year. The SBA expects to invite speakers for next year and will concentrate on finding alumni in areas which BLS students are interested in.

The *Justinian* would like to congratulate the following individuals who have been elected to the Executive Board of the Moot Court Honor Society:

President - Joseph Pickard
Vice-President - James Glasser
Spring Competition Coordinator - Jan Sigmon
Treasurer - David Wilde
Outside Competition Coordinators
 Richard Speirs - Carol Edmead
 Melissa Matteo
Public Relations - Stefanie Honig

**CONGRATULATIONS
 AND GOOD LUCK
 FOR A SUCCESSFUL YEAR**

The Justinian
 would like to congratulate
 the following individuals
 who have been chosen as the
Editorial Board of Law Review Vol. 51.

Editor-in-Chief
 Linda Wintner

Managing Editor
 Steven G. Scheinfeld

**Executive Articles
 & Symposium Editor**
 Shelley Zavlek

**Executive Second
 Circuit Review Editors**
 Geoffrey Mort
 Karen P. Wackerman

**Executive Notes
 & Topics Editor**
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Articles Editors
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 Amy K. Posner
 Harry Steinberg

Book Review & Business Editor
 Betsey Nathan
Senior Editor
 Jon R. Mostel

**CONGRATULATIONS
 AND GOOD LUCK
 FOR A SUCCESSFUL YEAR!**

GORDON AND MALET SQUARE OFF

By Jeff Houlihan

The House of Delegates of the SBA met on April 4th at 8:00 PM. President Mary Malet and other executive officers were able to scare up a quorum of delegates, so that the student government would not be hamstrung by the failure to achieve a working quorum as it had for the previous two meetings.

After the perfunctory reading and approval of the minutes of the previous meeting, Secretary Lisa Heide Gordon voiced her concern about the propriety of certain executive actions and the general relaxed approach the House of Delegates often has to conforming to the procedural guidelines the body has established for itself. Specifically, Gordon cited the appointments of two student members to the newly-formed student/faculty committee on grading policy chaired by Professor Pinto. Gordon said that the students had been appointed unilaterally by President Malet and not via the established nominating procedure. Under that procedure, the names of students interested in a position are to be solicited by the nominating committee chaired by 2nd year delegate Scott Pollack and the House of Delegates fills the posts by electing them from the list of those duly nominated.

In defense to the charge of impropriety, Malet claimed she had been receiving pressure from Professor Pinto to give him two names. Additionally, she said that the nominating committee had posted a nominating list in the SBA office for at least a week, and that that seemed to have been plenty of time. Malet then relayed the names of two of the three students on the nominations list to Professor Pinto.

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First Year Writing Competition

The *Brooklyn Law Review* and the *Brooklyn Journal of International Law* will conduct a joint competition for membership open to all first year day and evening students in good academic standing. Each applicant will be required to write a case comment of publishable quality. All comments will be based on a single closed universe problem.

Registration—Each applicant must submit \$15 (to cover the cost of producing the packet) with the attached application form to the Law Review office.

Dates—

June 7, 1984—Competition begins. Packets containing the only research materials to be used in writing the competition will be distributed at a mandatory meeting in the Moot Court Room. Packets may be picked up by attendance at one of two sessions. The times of these sessions will be 5:00 and 6:00 p.m.

June 19, 1984—All competition papers must be submitted to the Law Review office by 9:00 p.m.

August 1, 1984—New members should expect to be notified and begin work by this date.

Selection—Papers will be graded anonymously on the basis of demonstrated analytic, creative, stylistic and technical ("blue book" and grammar) facility.

Most members will be selected solely on the basis of exemplary papers. For papers that do not fall into this category, class rank will be a factor.

Law Review plans to select 25-35 new members.

The International Law Journal plans to select 20-30 new members.

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GORDON AND MALET

Continued from page 4

Delegate reaction to the charges was not fraught with outrage. They listened, and ratified the appointments by a fair margin.

Party

In other business, Philip Russell, ABA Law School Division Representative, who is making arrangements for the graduating class's party said that the party is planned for June 11th at the Water Club in Manhattan. He reported that Dean Trager has pledged administrative support of the affair of approximately \$5,000. The House of Delegates voted to donate up to \$1,000 to the party depending on the state of the treasury at the end of the year. All BLS students will be permitted to attend the party which will feature three hours of open bar and a guest of honor faculty member. The House of Delegates nominated Professor Farrell.

Constitution Committee

The Constitution Committee, chaired by first year evening student John Folcarelli, presented final constitutional amendment proposals to the House of Delegates. After some modification, they were passed by the House. In order to be incorporated, they must be passed again without amendment at the next meeting on May 3, and voted and passed upon by the student body at the next general election.

The Proposed Amendments:

Article IX

AMENDMENT

3. The proposed amendment must be passed at a regular meeting by a two-thirds majority of the whole number of members of the House of Delegates, and by a majority of those voting in a Student Bar Association Special Election conducted by the Election Committee, to be held on the first Monday of the month following the regular

meeting at which the amendment was passed.

Article IV ELECTIONS

14. The First, Second, and Third Year Day Classes are each entitled to six (6) class Representatives. The First, Second, Third and Fourth Year Evening Classes are each entitled to two class Representatives. The First Year Part-Time Class shall be entitled to one Representative. The six Second and Third Year Day Class students with the highest vote totals... (remainder reading the same).

Article VII

1. Brooklyn Law School's student Representatives to the American Bar Association's Law Student Division and the New York State Bar Association's Law Student Division shall be elected by the student body at the regular May election.

2. The office of Representative to each of the respective Law Student Divisions shall be open to any member of the Student Bar Association of Brooklyn Law School who is a current dues paying member of the respective division.

3. The Law Student Division Representatives shall serve a term of office commencing on June 1 and ending May 31.

4. The Law Student Division Representatives shall be subject to the provisions of Article VII Removal.

Article V

4. The quorum of the House of Delegates is a majority of the whole number of members. No measure may be passed nor may any other official action be taken by the House of Delegates except upon the affirmative of a majority vote of the members present and voting, excluding abstentions, provided there is a quorum.

et al.: The Justinian

DEAN PRINCE

Continued from page 1

Study the Administration of Justice (1967-68)

—Consultant, New York State Motor Vehicle Bureau (1969)

—Mayor's Committee on the Judiciary (1970-77)

—Member, Board of Editors, N.Y. Law Journal

—Chairman, Board of Trustees, N.Y. Supreme Court Library

—Member, N.Y. Conciliation and Appeals Board (1969-74) and Chairman (1974-79)

—Senior Consultant to N.Y. Law Revision Commission (1976-80), the commission which wrote New York's Proposed Code of Evidence.

—Committee on the Accreditation of Law Schools (1970-74)

—ABA Commission on Legal Education

—Member, Board of Trustees of Brooklyn Law School

—Member, Board of Trustees, Brooklyn Bar Association

—Chairman, Evidence Panel for seminars for N.Y. trial judges for past 20 years

—Wrote the Annual Survey of the New York Law of Evidence for N.Y.U. Law Review and Syracuse Law Review.

—Referee in Appellate Division for lawyers' disciplinary proceedings

—Special Hearing Officer for U.S. Dept. of Justice on conscientious objector cases

—Chairman, Hearsay Panel for N.Y. judges

—Conducted seminar for N.Y. Academy of the Judiciary on search and seizure (1967-69)

—Dean Prince continues to give an annual orientation lecture on evidence to the state's newly elected judges.

In 1953, Prince was appointed Dean of Brooklyn Law School and held that position until 1971, a year which saw the nation's students erupt in protest over the war in Vietnam, the invasion of Cambodia and the killings at Kent State University. When BLS students demanded to be free from taking final exams, Prince felt it was time to step down, unable to understand the "irrationality of the times."

The Dean's plans for the near future include publication of the 11th edition of *Richardson on Evidence* to be released after the Code of Evidence is passed to New York. For next year, he is asking the administration to limit his Evidence class to 50 students "principally to get better performance out of a smaller group and also," he added with a chuckle, "because I'm beginning feel weary."

At Tuesday's celebration for the Dean, one student remarked, "This is the first time I've ever seen him speechless."

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MORE LETTERS

Continued from page 2

a falsehood. It is an insult in that it implies that we as young adults do not know how to best serve our own interests; that we need the faculty and administration to act as surrogate parents on our behalves when deciding what is best for us. It is a falsehood in that it does not best serve the interests of third year students. I find the exam schedule best serves the interests of the faculty and tend to agree with the sentiment of Ron Kaplan's letter to the SBA in the April 11th *Justinian*.

The fall semester extended reading period may be a courtesy to first year students and to those who have not done any work all semester. For third year students it has proven to be an inconvenience. I have a novel, somewhat radical suggestion. If you feel as I do that post Christmas exams behoove first year students in that they are novices at taking law school exams and thus could use the extra time for studying, then leave the schedule as is for them, and change it for upperclass students. Of course, this would mean that BLS would have two different academic calendars and final examination schedules. But I think it's viable and manageable as upperclass students could start the academic year three weeks before the time first year students begin. Concededly, some adjustments would be necessary regarding faculty scheduling, however, they would prove to be minor since, a), the faculty is salaried on an annual basis, and b), many of them hang out here anyway.

The second part of this letter is addressed to Stuart Diamond's letter to Dean Trager re: the SBA List of Concerns in the April 11th issue of the *Justinian*. You criticize publicly one of the few substantive things the SBA accomplished this year. Ironically, after having been present at most of the

SBA meetings I can say that *The Justinian*, Vol. 1984 [2018], Iss. 4, Art. 1 are one of the reasons why. Your monotonous zeal for following procedure with your Robert's Rules is a reminder to us all of how much of turn off government can be. It's indicative of federal and state government's waste of time and money on a small scale. The SBA does not have to make decisions that affect world peace nor does it represent 200 million constituents, so if it errs once in a while in terms of following procedure to a "it," what harm could be done. I'm all for procedure; without it, tyranny would reign. But when procedure is the start and end-all for the SBA, where's the beef?

OK, OK, semantically I'll agree—each paragraph used the phrase, "We are opposed" instead of "We are concerned"—so what. All right, for some mysterious reason, the SBA did not take a vote (probably because there was no quorum) but I'll bet you one year's salary (in other words, a gentleman's bet for me anyway) that if you were to poll the SBA House of Delegates and BLS's student body at large, 95 percent of them would agree with the sentiment of the voiced concerns sent to Dean T. So what harm was done? Your letter—that's what. It did harm to a student representative organization that as it is has little bargaining power and say when confronted with unilateral decision making on the part of this administration.

Respectfully,
Kinnet McSweeney

PERSONALS

To my special graduating friends:

Thank you for letting me grow with you these past three years.

Knock 'em dead—but never by losing sight of the very things that make each of your lives truly worth living.

God Bless you.

Honee

SECOND CIRCUS

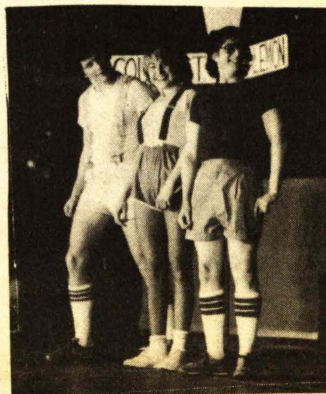
Continued from page 3

realization that she has been assigned to the Con Law class of any BLS student's worst nightmare. Adapted to the music of Michael Jackson's "Thriller", the lyrics of the Second Circus "Thriller" were written by Paul Rheinstein and sung by Mike Feigin who transforms from an average law student offering a Holzer outline as a ticket through the class—"He's out to get you, his questions closing in on every side/He will defeat you, unless you buy a copy of my outline/Now is the time, it will give you all the information/Please buy it now. I'll save you from his terrible exam—and from Ayn Rand"—into Holzer himself, clothed in black leather and chains. A dark stage, gyrating dancers, and the driving rhythms of the Second Circus band surrounded Mike Feigin as he sang.

The highlight of the second act neared as Elise and her entourage wound their way up the ethical road to the chambers of the mighty Bar Wiz who, of course, refused to allow them entrance. The Bar Wiz turned out to be Professor Farrell who was appropriately draped in BarBri Superstars and SMH Bar Review plastic tablecloths. Farrell rewarded "Spacey Stacey" with a bag of marbles from the "Joe Crea collection" for brains, the keys to Professor Hauptman's office, where an unused heart could be found, went to "ex-professor Fullerton," and two brass spheroids to "Zaretsky" for courage. He assured Elise that BLS had provided her with sufficient knowledge of ethics and left her with the words of the great philosopher Leon Wein, "Dress British, Think Yiddish." After a quick change of costume, the entire cast wrapped up the second act with a spirited finale "Give My Regards to Brooklyn."

When asked if he would return to do the show next year, Farrell said that he, like Johnny Carson, never does "three jokes on the same subject," and that "this year was it" for him.

To all who viewed and participated in this year's Second Circus, the extravaganza was a huge success. Murmurings from the crowd revealed the sentiment that this year's production was, perhaps, the best show of the past three years. SBA President Mary Malet enjoyed performing in this year's show more than in last year's show, and she, too, thought the production extremely successful. Professor Fullerton said she loved the performance and said that she had nothing "to complain about since they abused you (the *Justinian*) more than me!" Professor Leitner thought that the show had a lot of "UMPF" and jestingly he remarked that there were "not enough Jerry Leitner" jokes in the script. As compared to like revues presented at Seton Hall and Georgetown Law Schools, BLS's Second Circus Revue ranked first in Professor Pinto's estimation. Professor Crea also enjoyed the show, though the tribute to his teaching style "Maniac" had to be explained to him by fellow viewers. One of the only criticisms heard from faculty members was the frequent jokes which they felt denigrated BLS.



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NYSBA NEWS

et al.: The Justinian

Moot Court

The Supreme Court has found that education is the basic tool which enables individuals to lead productive lives to benefit society. Education is fundamental to the maintenance of society. There are social costs when a specific group is not able to pursue the necessary skills upon which our society rests. *Pylar v. Doe*, 2 457 U.S. 202 (1982). A specific group of men should not be denied financial assistance that will effectively deny them an education where they are qualified to receive aid but have not registered with the selective service system. Such a measure is a bill of attainder as well as a breach of the Fifth Amendment privilege against self-incrimination.

Article I, Section 10, Clause 3 of the United States Constitution prohibits states from passing a bill of attainder. The rationale for the prohibition is to prevent the legislature from determining guilt and from inflicting punishment upon an identifiable group without the protection of a judicial trial. The Supreme Court has held that the Bill of Attainder clause should be applied generally. *United States v. Brown*, 381 U.S. 437, 442 (1965). This is especially true where the legislature is not as politically independent as the judges and juries to determine guilt and punishment.

The proposed bill does not regulate future compliance with the selective service statutes. As stated by one court, the measure would reach back to the past act of nonregistration. It would punitively deprive someone assistance and thereby deprive that person an education for failure to register for the draft where there is no relationship between the qualifications for aid and for draft registration. *Doe v. Selective Service System*, 557 F. Supp. 937 (D. Minn. 1983). Whether or not nonregistration was intentional, as required under 50 U.S.C. Section 462 (1981), or not, the bill assumes that nonregistrants have a guilty intent. Whereas, a registrant may mistakenly believe that he is exempt from filing. *Doe* at 943.

The bill also violates the Fifth Amendment privilege against self-incrimination which may be applied in administrative proceedings. *Murphy v. Waterfront Comm'n*, 378 U.S. 52, 94. The denial of financial assistance to students who assert the Fifth Amendment privilege is an impermissible burden on the exercise of that privilege. The denial of various rights due to the exercise of the Fifth Amendment privilege has been held to be impermissible by the Supreme Court. *Lefkowitz v. Cunningham*, 431 U.S. 801 (1977); *Lefkowitz v. Turley*, 414 U.S. 70 (1973); *Garrity v. New Jersey*, 385 U.S. 493 (1967); and *Spevack v. Klein*, 385 U.S. 511 (1967).

The student is forced to incriminate himself since a false statement could lead to prosecution for perjury, 20 U.S.C. Section 1097 (1982), and since nonregistration is a criminal offense, 50 U.S.C. Section 462 (1981). Thus, the information required may clearly incriminate nonregistrants and could furnish a link in the chain of evidence used to prosecute the student. An assertion of the privilege will merely put the selective service system on notice that a student has violated the draft registration law. *Doe* at 947.

The proposed bill should be opposed since it would violate the Bill of Attainder clause and the Fifth Amendment privilege against self-incrimination by denying aid for education to a person who failed to register with the selective service system but may have fulfilled all of the other requirements for financial assistance.

Chairman of the Committee: Steven Weinberg

Resolution 84-005

In opposition to AN ACT to the Education Law, in relation to student awards and assistance and requiring selective service registration.

Purpose

This bill adds new sections 607-a and 686-a to require students eligible for awards and/or assistance, to provide the commissioners with selective service status information where appropriate. Further, this will prevent an eligible recipient, who has failed to register, and be classified within the selective service system as may be required, from receiving any such award, aid or assistance.

Report

Resolution 84-002

In support of AN ACT to amend the Tax Law, in relation to tuition deduction for a spouse.

Purpose

This bill amends Section 612(c) (17) to extend the tuition income tax deduction to a spouse of a taxpayer.

Report

Under existing law, a New York State taxpayer is entitled to an income tax deduction for tuition paid on behalf of a dependent for a full-time attendance at an institution of higher education. However, under this existing law, the definition of a dependent does not extend to a spouse.

This legislation would simply extend the tax deduction for tuition paid on behalf of a dependent, including a spouse of a taxpayer.

If a taxpayer is entitled to the deduction for tuition paid on behalf of a dependent, there is no apparent reason why this deduction should not be extended to the spouse of the taxpayer as well. The deduction should apply to a spouse attending an institution of higher education on a full-time basis, as well as any other dependent.

Chairman of the Committee:
Steven Weinberg

The Moot Court Honor Society is currently discussing the possibility of hosting an intramural moot court competition at Brooklyn Law School. No further information on the details of this competition is available at this time.

In further news, a committee comprised of Society members is presently in the process of rewriting the Moot Court Honor Society Constitution. Society members are being encouraged to make suggestions regarding their views on possible changes.

The Society's Manual Committee is putting together a booklet to aid students who are interested in participating in this fall membership competition. The committee has proposed that information on oral arguments, the rules and time schedule of the fall competition, responsibilities of members, and helpful hints on brief writing and oral advocacy be included in this Manual. Input from Society members is encouraged.

Finally, a set of Supreme Court Reporters has been donated to the Society by Mrs. Mary Kaufman in honor of Michael D. Kaufman. This donation was made to the Society through its faculty advisor, Prof. Holzer. No further information on this donation was available at press time.

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NYSBA/LSD NEWS

The Executive Committee of the Law Student Division (LSD) of the New York State Bar Association (NYSBA) held its Spring meeting on Friday, April 27th at the Hilton Hotel in conjunction with the Annual Meeting of the Association.

After the minutes of the January 20th meeting were unanimously approved, the winners of the John P. Hederman Writing Competition were announced. The first place winner was Elliott Raines from Brooklyn Law School; the second place winner was Andrew Segal from Cardozo Law School. Both Mr. Raines and Mr. Segal were presented with cash awards and certificates at a ceremony held on Friday morning. Mr. Raines received \$350, and Mr. Segal, \$250. The topic of this year's Competition was the Duty to Zealously Represent vs. the Ethical Obligation to Disclose. The final selections were made by Judge Dominic Gabrielli, former New York Court of Appeals Judge. It was reported that during the presentation Judge Gabrielli spoke enthusiastically of the high quality of the entries and urged that the competition be continued. In light of the change in time frame for next year's Competition, suggestions for modification were elicited and discussed.

Next, the Executive Committee was addressed by Ellen Lieberman, a practicing attorney and member of the Legal Education and Admissions Committee, who explained that the Committee's purpose is to study various developments in and standards of legal education and admission to the bar. The Committee is interested in having a law student liaison who would be a non-voting member and provide input on matters of concern to law students. The Membership Committee is also seeking a law student liaison. This Committee is preparing a five-year plan for the Bar and is particularly interested in increasing its ranks of women lawyers. A female law student is needed to serve as liaison. Michael Carlucci, a BLS student, is already serving as temporary liaison to the Committee. Christine Kicinski, another BLS student, volunteered to serve as temporary liaison to both the Education and Membership Committees. By the August meeting an application process will be set up so that all LSD members may apply for liaison positions to the various NYSBA Committees. In this way law students who are not members of the Executive Committee will have increased opportunities to participate more fully in NYSBA activities, and membership in the LSD should increase. Two other committees that have requested student liaisons are the Specialization Committee and the Lawyer Alcoholism and Drug Abuse Committee.

Next, LSD membership figures were reported. Out of approximately 14,000 law students in NY State, 4,257 are members of the NYSBA/LSD. Following are membership figures for most of the state's law schools:

NY Law School 564	Hofstra 281
St. John's 527	Yeshiva 232
Brooklyn 517	Albany 178
Fordham 335	NYU 110
Pace 328	Columbia 107
Buffalo 283	Cornell 72
	CUNY 39

The total figure includes out-of-state students and those members who are awaiting admission to the bar.

After the membership report was given, the Financial Aid Brochure project was explained. Since the Bar Association receives requests for financial aid from law students throughout the state, it has decided to put together a brochure that could be disseminated upon request. The representative from St. John's volunteered to work on the project.

The report of the Legislative Action Committee, a joint effort by the ABA and NYSBA LSD's, was presented. The Executive Committee passed two resolutions: 84-002 supports an act to amend the Tax Law, in relation to tuition deduction for a spouse; 84-005 opposes an act to the Education Law, in relation to student awards and assistance requiring selective service registration. The LAC would like new participants, and the Albany representative volunteered to serve.

Upcoming events of the ABA were then announced. They include a study of the role of Administrative Law Judges and the summer caucus that will be held at NY Law School on Saturday, June 16th from 10 AM to 5 PM.

The final item of business was the report of the Nominating Committee and the election of officers. After a lengthy discussion a vote was taken and the following law students were elected as Officers of the LSD:

Michael Carlucci (Brooklyn Law School),
Chairperson
Christine Kicinski (Brooklyn Law School),
Vice-Chairperson
Elaine Press (Touro Law School), Secretary
Robert Dinerstein (Buffalo Law School),
Treasurer

Lastly, certificates of appreciation were presented to graduating members of the Executive Committee.

The next meeting of the NYSBA/LSD will be held in August. The date and place have not yet been designated.

Respectfully submitted,
Christine Kicinski

LADOUX QUILTS

Continued from page 1

Budget

"David Trager and I have not talked budget since July of 1983," LaDoux said, noting that she had to read the last issue of *Justinian* to find out that the Dean plans to increase next year's Placement Office budget. It wasn't until this month that LaDoux was informed that her 1983-84 budget had been approved, two months before the end of the school year.

Proposal Ignored

In July 1982, Dr. LaDoux submitted to then Dean Johnson a 200-page proposal suggesting improvements and changes in the Placement Office. By Fall 1983, said LaDoux, Dean Trager admitted that he had not yet read the proposal, and "he hasn't mentioned it since." One of the suggestions mentioned in the report was a "Career Phone" whereby alumni who are still looking for jobs would be able to listen to a daily tape listing job openings, thus eliminating the need for them to come to the school to look at the bulletin board.

Only Two Conferences

Since July 1983, Dean Trager has met only twice with Dr. LaDoux. The first meeting, says LaDoux, was to discuss how to deal with students who lie on their resumes. The second conference dealt with why BLS was not given credit in Dr. LaDoux's pamphlet entitled "The Law Resume." "Since taking office," LaDoux asserts, "David Trager has never been in the Placement Office."

Recruiter Complaints

Unfavorable comments about the limited amount of space devoted to on-campus recruitment appears to be filtering back to the Placement Office. The latest is that some members of the firm of Stroock & Stroock & Lavan, one of BLS's regular recruiters, refer to the interview rooms as "closets." LaDoux fears what will happen next Fall, when there are "absolutely no adequate facilities for recruitment."

Faculty Apathy

LaDoux confessed that the faculty is generally not helpful in making contacts for the school, with a few "notable exceptions." She pointed out that Professor Richard Farrell often brings job leads into the Placement Office and Professor Jerome Leitner "is here on a regular basis—going through the active files of alumni and coming in with job openings."

Another annoyance, says LaDoux, is that although Placement receives the current edition of the New York volume of the Martindale Hubbell Directory, her office has to wait a year to get the rest of the set from the library's discarded editions.

While other offices were asked to submit self-study reports for a compilation to be given to the evaluators, no such report was required of the Placement Office. Furthermore, the Dean sent copies of the compiled report to other offices, including *Justinian*, but the Placement Office received no such report. The entire on-campus evaluation of the Placement Office, according to LaDoux, consisted of a "quick visit" to get statistics. LaDoux was not interviewed personally, nor were any members of the placement staff.

The Director is unable to account for this attitude towards placement. "I have no idea why [Dean Trager] has ignored this office." Indicating that she is willing to stay until a transition can be effected, Dr. LaDoux plans to interview at other law schools for a position similar to the one she held at BLS.

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PROFESSOR OF THE YEAR

Continued from page 1

Dorothy Henderson:

"She's extremely well organized; interested in the material and concerned that the students understand it, animated."

Henry Mark Holzer:

"He brings a new slant to a normally dry subject matter, while decidedly opinionated and political, his fairness and objectivity shine through."

"I respect him as a true educator, one who holds his students in the highest regard, and treats them with respect and fairness. I only hope he receives from his students everything he gave them."

"He is a consciousness-raising, fair-minded, dedicated professor."

"For his original score of 'I wish you love' accompanied by Count Basie and his orchestra."

"... His black turtleneck makes him look like a priest."

"He raised my rank by failing his students and I took another professor."

"... He's such a teddy bear!"

"His teaching style is unique and innovative and he practices what he preaches."

Joe Crea:

"He's pro-bono king."

"He's a madman!! His classes are never unexciting while he also maintains high levels of interest in the subjects taught."

"He is cute."

"He's an intelligent well-educated and humorous man. As a teacher he's well prepared. He cares about his students and teaches them more than textbook laws. He's also retiring next year and I think this would be a nice send-off."

"If he can make Corps bearable, he deserves the world."

"His class is the most practical. We don't concentrate on blackletter law which can be learned by reading a textbook ... provides the class with invaluable knowledge which will make all of us better lawyers."

"... My opinion of his teaching is that he's pretty good. I admire him more as a person because he combines ... a realistic unsentimental notion of how disgusting people (usually) are with an idealism or at least a conviction that people being vile doesn't excuse cynicism."

"... concerned about the welfare of the student body and its future."

Ethan Levin Epstein:

"Excellent knowledge of both law and real life experience. Rapport with class exceptional."

Richard Farrell:

"Entertaining, wears my kind of clothes." "... He's funny, intelligent and doesn't talk down to students. He also draws the best cartoons of any professor."

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Barbara Brudno:

"Her clear and cogent presentation of the material and her views on life in general."

Michael Gerber:

"His door is always open, he's easy to talk with, he's an excellent teacher and just a great guy all around."

"Because he's just as good as Maryellen Fullerton!"

"I liked his business reorg class."



Prof. Gerber

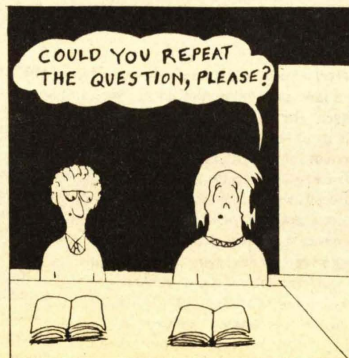
Larry Gerzog:

"We never have class!"
Continued on page 10

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by

Longbow Matyas



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SPECIAL DISCOUNTS TO LAW STUDENTS

MORE PROFS.

Continued from page 9

Leon Wein:

"Entertaining, enlightening, educational, energetic, effervescent, extraordinary, and eloquent."

"... Enjoys teaching his subject and passes the excitement he finds in the law on to his students ... witty articulate and teaches his subject well."

"I came to law school to learn the law, and Professor Wein gives you the law."

"Because Leon Wein is a lean, mean, teaching machine."

"He tells it like it is ... what to expect as a lawyer as well as what the law is ... although he is entertaining and funny, everyone in the class has really learned about property."

"As a person: he's a 'mensch' ... As a prof.: excellent, makes class actually enjoyable ... teaches property while not overburdening you with assignments ... gives fair exams ... is there any money in this for him???"

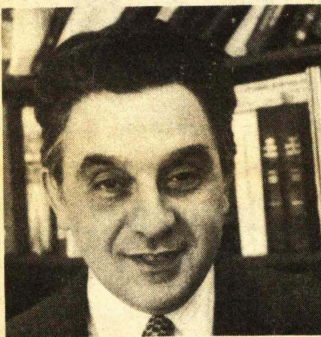
"He teaches the law (New York of course)"

brilliant mind ... personable and interested ... He delivers 'the beef' at each lecture."

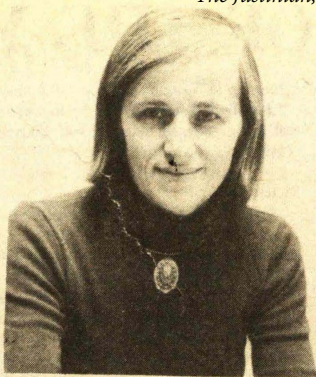
"He takes dry subject matter and makes it interesting, in addition to getting his point across in a relaxed atmosphere."

"... Irreverant, what he teaches, you remember."

"He has a captivating method of teaching and a unique analysis of the law. Incredibly understanding and always enjoyable. His class is always full."



Prof. Wein



Prof. Bentele

Ursula Bentele:

"Her devotion, commitment and desire to assist those who have been unlawfully sentenced to death is the only aspect of [BLS] that has made legal education worthwhile for me. Keep the faith ..."

"She's been in the *New York Times*!"

"For her fine work in vindicating the rights of indigent prisoners under sentence of death. She is an example to everyone who passes through the doors of this institution."

Margaret Berger:

"[Her] course in evidence was precisely what a law school class should be. She discouraged the 'learn the rule' approach, which is all too prevalent at BLS. Rather, she encourages students to evaluate the rules of evidence, to think and to criticize. What really makes her 'the most' though is the enthusiasm and mastery of the subject matter which she brings to her course."

"Organized, challenging, thought-provoking, all-around excellent teacher."

"I know her son 'Ham'."

"[She] is in constant control ... her teaching style provides for the most detailed yet efficient use of class time that I have encountered during my first year ... While her exams are difficult, her grading is fair and consistent."

Dean Jerome Prince:

"You can't go wrong with tradition."

"Concise and considerate of students."

John Ronayne:

"No nonsense kind of guy."

"... I appreciate his black letter concentration."

Arthur Pinto:

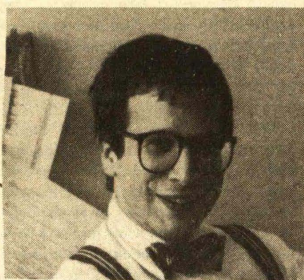
"There ain't no better ... motivates the disinterested."

"Great bow ties."

"... demanding but fair."

"He brings corporate law to [life?] revealing the personalities behind the 'ivory tower' subjects of the litigation. He is always well prepared, spurs lively debate, and also is always good for a good laugh!"

"He likes to watch *Dynasty*."



Prof. Pinto

Elizabeth Schneider:

"She puts some fresh air into the musty old law."

"... she is interested about getting feedback re her course workload and other areas of student life/work."

Dean David Trager:

"... he's not polished, but he is extremely bright. His grasp of the issues and refusal to accept easy analyses is extraordinary."

"... although tortured by intellectual self-doubt he, like Robert Moses, can barely raise his voice above a whisper in making known his own views."

In addition to the above comments, students cast votes in favor of the following faculty members and others ... Chernenko, Comerford, Steven Emanuel, Gerard Gilbride, Kaynard, John Lytle, Robert Pitler, Sanev, Sherman, Dean "Trigger", Marilyn Walters and Phil Yonge. One abstention was also cast.

Martin Hauptman:

"Tremendous teacher, tough but very fair, you can't help but learning the material."

"... the most consistent."

Maryellen Fullerton

"She's the most scholarly and devoted professor (despite the fact she didn't go to Harvard), and her new hair-do is spectacular."

"She cares about teaching and is demanding which MOST law school profs here ARE NOT. You learn in her courses and have great respect for her knowledge of her subject ... she's great!"

"She still stands as one of the most accessible and professional teachers at BLS."

"She is the most dedicated professor it has been my pleasure to know. She is intellectual and hardworking ... she is a pleasure to talk with."

"Great, great socratic method!"

"As a first year student, I was very impressed by her as a classroom manager (as a former teacher myself). Two years later, I'm just as impressed by this not to mention her pedagogical skill in eliciting responses. She's challenging, opinionated and interesting. I've also reached the conclusion that everyone should have her for Civ. Pro. (if it could stand it)."

"No one is even close to her ..."

"The obvious"

"She should be elected to another term."

Norman Poser:

"Because of the wonderful things he does."

"He is the nicest man I ever saw."

"... His teaching style is more adult than most, which makes you learn more. He sustains the class interest in the subject matter."

"... always manages to adhere to the syllabus ... also recommends his students for positions with his colleagues in the securities industry. This is the kind of support that serves the best interests of the BLS community."

Gerald McLaughlin:

"... It's too bad he isn't a full time faculty member."

"... He only calls on volunteers."

Jack Meehan:

"Patience and understanding when dealing with students."

Michael Myerson:

"... Where possible tailors his approach to specific needs of students."

"... he taught me how to write."

Continued on page 11

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ENVIRONMENTAL LAW CENTER

Agricultural Law & Economics, Sarah Redfield
June 10-June 23, Mon.-Thurs. - 9:00-12:00 2 credits

Toxic Chemicals & the Law, B.D. Roebuck,
Roger Smith & Jeffrey Trauberman
June 24-July 7, Mon.-Thurs. - 9:00-12:00 2 credits

Wildlife & Forestry Law, Patrick Parenteau & Frank Reed
July 8-July 21, Mon.-Thurs. - 9:00-12:00 2 credits

Land Use & Environmental Law Litigation, Gregor I. McGregor
June 10-July 21, Fridays only - 9:00-12:00 & 1:00-4:00 (all day) 3 credits

Advanced Planning, Analysis & Management, Rick Melberth
June 10-July 21, Weds. - 6:00-9:00 and Sats. - 9:00-12:00 3 credits

DISPUTE RESOLUTION PROJECT

Negotiation, Michael Wheeler
June 10-June 23, Mon.-Thurs. - 1:00-4:00 2 credits

Mediation - Leonard L. Riskin
June 24-July 7, Mon.-Thurs. - 6:00-9:00 2 credits

Arbitration, John P. McCrory
July 8-July 21, Mon.-Thurs. - 1:00-4:00 2 Credits

For Further Information, Phone or Write:

Ulla Virks
Environmental Law Center, VERMONT LAW SCHOOL
South Royalton, VT 05068 (802) 763-8303

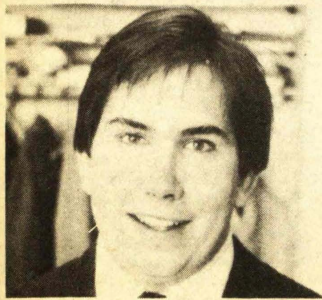
Vermont Law School is an Equal Educational Institution.

SBA CANDIDATES SPEAK ON THE ISSUES

Howard Wynn
Candidate for President
Unity Party

There is nothing worse than listening to political candidates make empty promises about the myriad of improvements they are going to make if elected. It is for this reason that I refuse to make promises that I might not be able to keep. I can only promise to work as hard as I can to represent the best interests of the student body.

I believe that the place for the SBA to begin its work is in the Placement Office, since, in my opinion, the most pressing problem at BLS is the lack of quality jobs available both to graduates as well as current students. Since the ultimate goal of most law students is to find quality jobs after graduation, it seems that the most important thing that the SBA can do for the student body is to try to revamp the Placement Office. This, among other things is what I will work to improve if I am elected as SBA Vice President.



David M. Murphy
Candidate for Vice-President

The past year, the SBA has been plagued by apathy within the House of Delegates. This apathy has rendered the representation of student opinion ineffective. In order to correct this problem the student body must elect those people that are willing to actively commit their time to representing the opinion of the student body. Furthermore, the past year the SBA has been hindered by procedural arguments and misdirected action, as characterized in the Grenada Resolution of the SBA. Similarly, to correct this problem it is necessary to elect people that will work for student concerns within the school as is the proper scope of the SBA House of Delegates.

The role of Vice President is critical to the actions of the various SBA committees as well as the SBA Executive Board. Therefore, it becomes necessary to elect someone willing to devote the time to the position. In the past year, as an SBA representative, I have shown a commitment to the position. Over the past year, I was a member of the budget committee which apportioned the student funds among the various groups. This long and involved process not only allowed me to become acquainted with the many student groups and their needs, but allowed to be acquainted with the internal processes of the SBA. Moreover, my constant participation in and work on various SBA activities is indicative of a commitment to a job.

While it is simple to spew forth promises in print, I believe my past action shows that I will actively pursue my goals in the future. My main goal is to restore the SBA to an effective representation of student opinion. This can only be achieved through cooperation, commitment and action. Moreover, I intend to push forward the reorganization of the SBA through the Constitutional amendment process started late this year. However, I can only promise to fulfill the duties as Vice President as best as possible and attempt to adequately represent the

Michael S. Schreiber
Candidate for Vice-President

I am running for SBA Vice-President because I believe that the SBA can be a more effective advocate of student interests and concerns than it has been in recent years. Infighting and lax procedural mechanisms have significantly weakened the ability of the SBA to represent the student body to the administration.

Together with my running mates Bernie Graham, Orren Weisber, Phyllis Radlauer and Phil Goglas, I hope to continue the process of revising the SBA Constitution which was begun this year. I also intend to effectuate one of the primary constitutional roles of the Vice-President which is to insure that student committees run smoothly. Student members of SBA Committees and student/faculty committees should be chosen democratically rather than haphazardly and should report back to the SBA on a regular basis so that the students may have a more informed and effective voice in the decision making processes at Brooklyn Law School. I also hope to press the administration to establish an all-night reading room which will be open to all students.

I have been very active in student affairs over the last two years. As a reporter and editor on the *Justinian* I have played an active role in keeping students abreast of happenings in the SBA, the administration and the law school community in general. I feel that my experience and interests together with those of my running mates will enable us to more productively represent the student body in the next year.

Craig S. Libson
Candidate for Secretary
Unity Party

The important ingredient in the role of the Secretary is not the ability to keep accurate books and records, but is the capacity to contribute to the executive decisions and policies of the Student Bar Association. My contact with the variety of students at Brooklyn Law School would allow me to contribute insight into the needs of individual student's, special student groups, and the student population as a whole. As the school continues to go through vast changes, it is more important than ever to make sure the SBA is aware of, and protective of the students' rights and demands.

Phyllis Radlauer
Candidate for Secretary

My name is Phyllis Radlauer and I am running for secretary of the Student Bar Association. As an elected member of the SBA this past year, I have familiarized myself with the workings of the SBA and the duties of the secretary as a member of the executive board.

The SBA can be a more effective student organization if communication between the elected members of the SBA and the student body, as well as communication among the elected members of the SBA itself, is improved. The SBA is an organization made up of all the students at Brooklyn Law School. The organization needs student support and participation however, students cannot participate if they are unaware of what is happening within the SBA.

I am more than willing to invest my time and effort into making the SBA an organization that revolves around the student body, keeps them informed, and encourages participation.

The SBA needs unity and cohesiveness, and I feel that I can help to further these goals therefore enabling the SBA to take a more active and effective role.

Orren Weisberg
Candidate for Treasurer

During the past school year I served the student body as both an S.B.A. representative and as the First Year Executive Board member. I am very familiar with the problems encountered by the S.B.A. during the past year and my experience will help overcome the deficiencies.

My previous Executive Board experience will be particularly valuable to my ability to work effectively as Treasurer. I have worked with the present money allocations and know the process the S.B.A. has used in evaluating budgets and requests. Additionally, it is important for the Executive Board to work well together as a group and I believe Bernie, Michael, Phyllis, Phil and I will be able to do so.

There are already several proposed amendments to the constitution and I believe more changes should be made. The students should have an active role in certain aspects of the school administration, such as grading policies, scheduling and faculty hiring. When the SBA is run more effectively, student concerns will be handled more effectively.

Robert Rosenblatt
Candidate for Treasurer
Unity Party

My primary goal as Treasurer would be to utilize the financial resources of the SBA to improve our placement program. With the aura of unemployment facing all but the chosen few after three years of hard work, the time has come for our Placement Office to be more responsive to the needs of the students, and the alumni. Toward this end, I believe more career workshops designed to appeal to a broad spectrum of the student body, should be utilized.

As an Executive Board Member, I will see to it that all student groups are treated fairly and equitably. Funding for school activities must be based on rational criteria, not favoritism. My party and I stand for unity, not divisiveness.

Brooklyn Law School has a great deal to offer and can reach its potential. However it will only be through a United and determined effort on all our parts will we be able to maximize our education, while making it an enjoyable experience as well.

Kinnet McSweeney
Candidate for ABA/LSD Representative

The Law Student Division of the American Bar Association is the nation's largest professional student organization with over 43,000 members. While membership recruitment is important to the ABA/LSD it is not the hallmark of outstanding representation to BLS' entire student body. The ABA/LSD has much more to offer than medical insurance. While this is an asset to members, it is not the end-all of the ABA's myriad of resources available to all students, members and non-members alike.

In addition to the wealth of opportunities the organization presently offers, I would like to see more ABA/LSD sponsored on campus programs, such as a film and lecture series. I do not believe however that these should exclusively act as a vehicle for ABA/LSD membership promotion. I would also encourage all interested students to take advantage of the ABA/LSD's Law School Services Fund Matching Grants. This available fund is invaluable and a fantastic way to offset the cost of any project that any student organization might want to undertake. (The ABA/LSD is a student organization, and as such, should work together with other student organizations to improve BLS' extracurricular and curricular intellectual climate.

As your ABA/LSD rep, I will strive to continue the superlative work done by this year's representative. In addition, I will always be available and responsive to student input which I will advocate when before any ABA/LSD forum. I will do everything possible to improve all facets of law school life and to facilitate the entry of all law students into the legal profession. In sum, as ABA/LSD representative, I will endeavor to make available that the student division of the largest legal professional organization has to offer.

**THE JUSTINIAN
CONGRATULATES
THE
GRADUATING
CLASS OF 1984**

"We need to be bold and adventuresome in our thinking to survive." —William O. Douglas

PROF. OF THE YEAR

Continued from page 10

Marsha Garrison:

"She is always well prepared for class and is very receptive to students who come to see her in her office."

Joel Gora:

"He is bright, stimulating and the model of what a law professor should be. He is never condescending nor does he ever try to use students as the butt of a sadistic joke. His classes are always conducted on a professional, academically high level..."

Robert Hahl:

"I'm loving him!"

"He creates a nice mix of learning and inquisitiveness that creates motivation in his students."

"... He encourages participation and makes it clear what is and is not important."

"... He's the bright spot in this dreary place."

"Not only can he explain complicated and sometimes boring issues to his class, but he can do so with a sense of humor, vivid imagination and great facial and hand expressions..."

George Johnson:

"... Sympathetic and caring ... It was a comfort to know that when one had a problem with school he was willing to listen."

Jerry Leitner:

"His thespian style of pedagogy not only conveys the subject matter, but impresses it upon the memory. He is intelligent, charming and witty ... acutely aware of which lessons have a high potential for producing narcolepsy ... his oratorical skills are an inspiration to would-be attorneys. Query: who is Louise and where did she get the diamond tiara?"

"I like him."

"He recognizes the fact that we are students, that we are in the process of learning ... he is a father figure."

Henry Lerner:

"He is the most patient, unpretentious, non-arrogant, organized teacher and a very decent dignified human being."

Dean Raymond Lisle:

"... exhaustive knowledge and love for international law."

SBA CANDIDATES SPEAK ON THE ISSUES

Bernie Graham
Candidate for President

I am running for SBA President because I would like to see the SBA become more of a factor in the decision making process at Brooklyn Law School. The only real opportunity that students have to act on their concerns is through the SBA. I hope to make the SBA a more effective organization that will be taken seriously by the Administration.

Specifically, I will push for a definite grading policy and a grading review procedure so that a "Holzer Con. Law Fiasco" can be avoided. The SBA constitution is an unworkable mess that prevents needed flexibility and causes undue delays. There should be increased student participation on faculty committees and the SBA should be coordinating the student participation.

The people I am running with, Michael Schreiber, Orren Weisberg, Phyllis Radlauer and Phil Goglas all share a commitment to a more workable SBA next year and are interested in making the same changes.

I have been an active SBA member in the last two years and I feel that I am the candidate most able to represent student interests. My experience and familiarity with the SBA will make a more productive SBA next year.

Jay Sloane
Candidate for President
Unity Party

As a candidate for President of the Student Bar Association I want the students of Brooklyn Law School to know that my main concern is with making this school a place where all the students are confident that their individual rights are being protected and where we can also be confident that the school is giving us the best law education available while producing maximum job opportunities for the students. BLS' Student Placement facilities must devote individual attention to all students and not only produce jobs for students in the top 10 percent of the class and on the Law Review.

I believe in equal opportunity for students in all areas of Law School life, whether it be curricular or extra-curricular activities, whether it involves older and younger students, whether you are male or female, and whether you are in the top half of the class or the bottom half. BLS presently has the resources and student interest to create other law journals in areas of interest not covered by Law Review and the International Law Journal, so that more students will have their work published without high grades as a criteria for participation.

I strongly support BLS' development of a childcare facility. However, students must be given the opportunity to work and participate in the facility, because this is necessary in order to assure a stable and long continuing program.

Additionally, I believe the students' voice must finally be heard regarding the fall semester's final exam format. It's time that students be allowed to enjoy their winter holiday. We can accomplish this by completing exams before Christmas.

*For statements of the
other candidates,
turn to page II.*

Candidates for SBA Executive Board

President	Day Vice Pres.	Evening Vice Pres.	Treasurer	Secretary
Jay Sloane	Howard Wynn	Michael Schreiber	Rob Rosenblatt	Craig Lipson
Bernie Graham	Michael Schreiber	Philip Goglas	Orren Weisberg	Phyllis Radlauer
John Cordero	Amelia Grygier	Valerie Bailey	Jeanette Diaz	Scott Pollock
	David Murphy			

Elections will be in the lobby. Polling hours on Monday, May 7th and Tuesday May 8th are (a) 9 am-10 am; (b) 12 noon-2 pm; and (c) 5 pm-6 pm. Election shall be by a plurality of the valid votes cast for the office except that in the event the plurality is less than 40 percent of the valid votes cast for the office, or in the event of a tie vote, a run-off election between the candidates with the two highest totals shall be held.* The candidate with the plurality of the votes cast for the office at the run-off election shall be declared elected. If a candidate eligible for the run-off election withdraws, the other eligible candidate shall be declared elected.

(*Wednesday May 9th in the lobby between the hours of 9 am-11 am)

Note: Though the first three lines have elected to run on a slate together, each candidate stands alone. Therefore you are not required to vote for all of the candidates on any one slate and may instead pick and choose between them.



l. to r.: Bernie Graham, Phil Goglas, Orren Weisberg, Michael Schreiber, Phyllis Radlauer.
Not pictured: John Folcarelli.



l. to r.: John Cordero, Amelia Grygier, Valerie Bailey, Jeanette Diaz, Scott Pollock



Diversity of Background—Unity of Goal
"THE COALITION" comprises a slate of candidates who have joined forces, in spite of our differences, to speak as one voice, for the good of all BLS students.

We are students from diverse backgrounds and affiliations who recognize that the SBA is the only real, collective voice of the student body. If that voice is not representative of all BLS students, if it lacks depth, authority and direction, then BLS students have no voice at all.

It is partly because the SBA has not spoken unequivocally and with authority on vital issues that the voice of the student body has not been a significant factor in administration policies. When tuition is raised is it too much to ask that we, the students, who must pay that increase, be consulted? Particularly when that increase will help subsidize the merit scholarship program.

If grading policies and curriculum will indirectly affect our careers and quality of life shouldn't our input be indispensable to any decisions affecting these vital areas?

We, the members of "THE COALITION", will provide strong, articulate and effective leadership as advocates for a better BLS for all students. We will speak with one voice to insure that your interests are not overlooked when decisions are made.

Accountability

Accountability is a two-way street. Since we recognize the need for the administration to be more accountable to the student body we must also recognize the need for the SBA to be more accountable to its constituents. To improve SBA we advocate and will implement if elected, the following positive changes: SBA will hold regular monthly meetings whose agenda will be posted in advance so that delegates and students in general will have ample time to attend and have their views heard. As a further method of insuring that students are kept abreast of SBA activities we wish to institute a regular SBA column in the *Justinian*.

Student Services

The SBA is also a provider of student services. As such we will continue the BOOK CO-OP and reinstate the ANNUAL STUDENT EVALUATION OF FACULTY PERFORMANCE.

We will work closely with the PLACEMENT OFFICE to develop ideas for increasing JOB OPPORTUNITIES and ALUMNI NETWORKING.

Finally, we will continue and improve the time-honored tradition of SBA parties that have proved both popular and profitable in the past.

Experience and Dedication

"THE COALITION" seeks your support not only because we are confident that the diversity of our backgrounds and interests will insure that all BLS students will be represented but also because we have a combined total of more than 15 years experience in student organizations: 20 years of community service; the respect and support of the organizations to which we belong and, the dedication and determination to work long and hard in your interest for the greater good of all.

On May 7th and 8th vote for "THE COALITION"...

JOHN CORDERO FOR PRESIDENT
AMELIA GRYGIER FOR VICE PRESIDENT
SCOTT POLLOCK FOR SECRETARY
JEANETTE DIAZ FOR TREASURER
VALERIE BAILEY FOR EVENING VICE PRESIDENT
SUPPORT THE TICKET THAT WILL MAKE THE DIFFERENCE...
VOTE "THE COALITION"